

BOILING SPRINGS COLLEGE



1936-1937

BOILING SPRINGS, N. C.

BOILING SPRINGS COLLEGE



A BAPTIST CO-EDUCATIONAL
STANDARD JUNIOR COLLEGE

CATALOGUE
1936-1937

ANNOUNCEMENTS
1936-1937

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COLLEGE CALENDAR

1936

Tuesday, Sept. 1—Registration.
Wednesday, Sept. 2—Class work begins.
Thursday, Sept. 18—Application for graduation.
Saturday, Nov. 7—Athenian-Rhamsaeur anniversary
Thursday, Nov. 26—Thanksgiving holiday.
Saturday, Dec. 19—Christmas holidays begin at noon.

1937

Monday, Jan. 4—Post-Christmas work begins.
Tuesday, Jan. 12—Saturday, Jan. 16—First semester
examinations and second semester registra-
tions.
Saturday-Monday, March 27-29—Easter holidays.
Saturday, May 1—May-Day festival.
Sunday, May 16—Commencement exercises begin.
Tuesday, May 18—Session closes.

SOCIAL CALENDAR

Saturday, Sept. 5—B. S. U. reception to new students.
Saturday, Oct. 24—Athenian-Rhamsaeur social.
Friday, Nov. 6—Y. W. A. tea.
Saturday, Dec. 12—Girls' reception to boys.
Saturday, Jan. 23—Faculty reception to students.
Friday, Apr. 9—Founder's Day.
Saturday, Apr. 17—Junior-Senior banquet.
Monday, May 17—Annual informal tea to visitors.

COMENCEMENT PROGRAM

SUNDAY, May 6.

11:00 A. M.—Annual Sermon.

MONDAY, May 17:

10:00 A. M.—College Class-Day Exercises.

11:00 A. M.—Annual Meeting of Board of Trustees.

8:00 P. M.—Annual Society Play.

TUESDAY, May 18:

10:00 A. M.—Graduating Exercises.

—Literary Address.

—Awarding of Diplomas and Medals.

TRUSTEES

Term Expiring 1936

B. T. Falls	-----	Shelby
J. H. Quinn	-----	Shelby
A. I. Jolley	-----	Boiling Springs
Mrs. Rush Stroupe	-----	Shelby
G. V. Hawkins	-----	Shelby

Term Expiring 1937

J. F. Lutz	-----	Shelby
S. A. McMurry	-----	Shelby
E. B. Hamrick	-----	Boiling Springs
J. W. Costner	-----	Lawndale, R-3
S. H. Austell	-----	Shelby, R-2
J. U. Rollins	-----	Moorestown
Rev. J. A. Brock	-----	Forest City
V. R. Price	-----	Forest City
A. M. McKinney	-----	Ellenboro
S. C. Gettys	-----	Bostic

Term Expiring 1938

Rev. J. W. Suttle	-----	Shelby
D. F. Hord	-----	Kings Mountain
Mrs. John Wacaster	-----	Cherryville, R-1
Dr. Zeno Wall	-----	Shelby
Joe C. Washburn	-----	Shelby, R-4
Rev. J. A. Hunnicutt	-----	Cliffside
Rev. C. T. Plybon	-----	Forest City
Rev. J. W. Jones	-----	Caroleen
Rev. T. H. Parris	-----	Henrietta
Rev. E. P. White	-----	Rutherfordton

FACULTY

A. C. LOVELACE, A. B. M. Ed. **President**

A.B Wake Forest College 1916; M. Ed. Duke University 1931; Graduate student University of North Carolina summer 1916; Professor of English Coker College 1916-1917; Officer Artillery Camp Taylor, World War; Principal Henrietta 1919-24; Superintendent Sylva schools 1924-26; Principal Shelby High 1926-27; Instructor Lenior Rhyne summer 1927; Superintendent Henrietta-Caroleen 1927-33; Head Orphanage school Thomasville 1933-35; President Boiling Springs College 1935.

NETTIE EARLE MULL, A. B. **Head Science Department and Dean of Women**

A. B. Meredith College 1926; graduate student University of North Carolina summer 1934; experience as public school teacher; social work with the government; Boiling Springs College 1935.

O. P. HAMRICK, Res. M.A. **Head Department of English and Principal High School**

B.A., Wake Forest College, 1914; graduate student, University of North Carolina, Summer School, 1922, 1923, 1928, 1929; head Department of English, Boiling Springs High School, 1914-1928; head Department of English, Boiling Springs College, 1928—

G. A. BELL, A.B. **Head Department of Modern Languages**

Student, University of Mississippi, 1926-1927; student University of Kentucky, 1927-1928; A.B. degree, University of Kentucky, 1928; graduate student in Department of Romance Languages, University of Kentucky, 1928-1929; teacher in Languages in High School at Ducktown, Tenn., 1929--1930; teacher in High School, Irvin, Ky., 1930-1931; Department of Modern Languages, Boiling Springs College, 1932—

A. FRANK HAMRICK, M.A. **Head Social Science Department**

Student, Boiling Springs College, 1929-1931; B.A., Wake Forest College, 1933. M.A., Ibid, 1934; Head Social Science Department, Boiling Springs College, 1934—

S. EDWARD WELCHELL, A.B., Th.M., Th.D. **Head Bible Department**

A.B. Furman, 1915; Th.M., Southern Baptist Theological Seminary, 1920; Th.D., Southern Baptist Theological Seminary, 1922; head Bible Department, Boiling Springs College, 1932—

EVELYN JOLLEY, A.B. **Librarian and English**

A.B., Meredith College, 1929; graduate student University of North Carolina, summer 1932; head Department of Mathematics Boiling Springs College, 1934—

HUBERT DIXON, A. B.

Mathematics Department and Dean of Men

Student Boiling Springs College 1931-33; A. B. Wake Forest College 1935; Department of Mathematics and Dean of Men Boiling Springs College 1935.

MARJORIE CRISP, B. S.

**Girl's Coach, Physical Education
Assistant Teacher Science**

B. S. Appalachian State Teacher's College 1934; Physical Education Instructor and Coach of Girl's Athletics, Assistant Teacher in Science Department.

EDGAR A. LAWHON, B.A.

Head Physical Education Department

B. A. Wake Forest College 1934; head Physical Education Department, Boiling Springs College, 1934.

RINDA GOODE McBRAYER, A.B.

Commercial Courses

Student Miss Hardbarger's Secetarial School, Raleigh N. C., 1930; student Lenior Rhyne College, Hickory, summer 1931; A. B. Limestone College, Gaffney, S. C., 1932; Teacher's Certificate, Gregg Teachers College, Chicago, 1933; teacher Boiling Springs College, 1933.

TILLI ANN JENKS, A. B.

**Health, Voice, Public School Music Departments
Director of Choir and Glee Club**

A. B. Limestone College; School of Music, Woman's College of the University of North Carolina; Appalachian State Teachers College; Pupil in Voice of Katherine Pfohl; Pupil in Piano of Powell Everhart, and Sue Kyle Southwich; Teacher of English, State high school, Boiling Springs College, 1935.

LUCILE JOHNSON, B.Mus.

Head Music Department and Registrar

B. Mus. Meredith College, 1932; private instructor, Raleigh, N. C. 1932-1933; assistant in Music Department Boiling Springs 1934. 1933-1934; head Music department, Boiling Springs College 1934.

ETTA L. CURTIS

Resident Alumni Secretary

A. I. JOLLEY

Business Manager

LILLIAN M. RITCH

Dietitian

GENERAL INFORMATION

Location and Buildings

*B*OILING SPRINGS COLLEGE is located nine miles west of Shelby, Cleveland County, North Carolina, and three miles off No. 20 highway. It is an incorporated village noted for its beauty, thrift, hospitality, and for the high moral and religious ideals of its citizens. Located as it is near the foothills of the Blue Ridge Mountains in Western Piedmont, North Carolina, Boiling Springs is one of the most healthful sections in the South.

The school plant is made up of the following buildings for administration and dormitory use:

The Memorial Building. This is a large brick structure which was erected in honor of those who served in the late war. This is the main administration building and contains a large auditorium, class-rooms, music studios and the laboratories of the sciences.

The girls' dormitory is of brick, and contains the following. In the basement; a large and well-appointed kitchen, dining-room for three hundred students, butler's pantries, storerooms, a laundry, and lavatories. On the first floor; office, library, two parlors, a reception hall, two society halls, and the Commercial Department. On the second and third floors are dormitory rooms for girls, each room having two closets.

The boys' dormitory is of brick, three stories in height, and is under the supervision of a teacher.

In addition to the dormitories which are under the direct control of the school, there are available many rooms in homes of the community. Many student use this means of enjoying a closer contact with the fine people who dwell in the town.

The gymnasium, which is the newest building on the campus, contains dressing rooms, showers, and a splendid basketball court.

Special Equipment

All buildings are equipped with steam heat, water-works, and electric lights. Water is furnished from a deep well on the school grounds.

History of School

The need for an associational high school had long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain associations. The former was the first to take active steps looking to such a school, but found it difficult to decide upon a suitable location.

In the year 1904, when the association convened at Zoar Church, the Kings Mountain Association resolved to build a school, and took active steps looking to that end. In 1905, Boiling Springs, on the border-line of the two associations, was selected as the site and a happy arrangement made by which the two associations united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered on December 2, 1905, by the State under the style of "Boiling Springs High School, Incorporated."

In the fall of 1919, the Kings Mountain and Sandy Run associations, together with the Board of Trustees of the Boiling Springs High School, extended a hearty invitation to the new Gaston County Association to join with the two associations before named in the ownership and control of the school. In the fall of 1921 this invitation was heartily accepted and, in due time, the charter of the school was amended so as to admit the new association on equal terms and equal rights

with the other two associations in the ownership and control. With a third strong, vigorous, progressive association behind the school, its future was assured.

Through the efforts of the Baptist State Convention and the loyal friends of the school in these associations, a campaign was put on to raise funds to convert the school into a Junior College. This campaign came to a successful close on April 30, 1928.

On September 3, 1928, the College opened its first session, with J. B. Davis as its first president, and J. D. Huggins as its first dean.

During the past six years the college organization has been completed. The growth in all phases of the work has been steady. The enrollment in the college department was almost doubled the second year. By selecting competent teachers, adding to the material equipment, and providing an annual income, the school has been enabled to meet the requirements for standardization, and has been placed upon the list of standard junior colleges of North Carolina.

For the past four years the school has been supported solely by the Sandy Run and Kings Mountain Associations and with their help is steadily going forward.

Endowment

One of the greatest, if not the greatest, needs of the school is an endowment. One of the most loyal and faithful friends of the school, Mr. J. L. Putnam, of Zoar Church, in 1919, started an endowment with a gift of \$1,000. Soon thereafter the girls of the school gave for this purpose a \$100 Liberty bond, and this has since been followed by a \$100 gift from each of eight graduating classes, the last eight gifts to be applied to the endowment of a Chair of Bible. In 1923, Gaston County Association made a gift of \$1,102.42 to the

endowment of the Chair of Bible. By a provision in the last will and testament of the late W. Harrison Eskrigde of Shelby, N. C., he generously bequeathed to Boiling Springs High School 3-8 of 10 per cent of his estate, worth \$34,048.46. May the spirit lead many others to follow these examples.

Scholarships and Loan Funds

M. G. Martin Memorial Scholarship, to be given only to such students as is of orthodox faith and preparing for the ministry in the Baptist Church, preference being given to relatives of the Martin family. Value, \$100.00.

L. R. Harrill offers a medal to the best citizen in the student body.

Felix Hamrick offers a medal to the best orator in the societies.

Mr. Bynum Weathers offers each year the Lucile Greene Memorial Medal to the best debater in the Rhamsaeur Society.

Library and Reading Room

The library is classified and catalogued, and in charge of a qualified librarian.

The number of volumes has been increased to 4,500 and others are being added from time to time.

A number of daily papers, magazines, and weeklies are kept in the ample reading room, which is an enjoyable "work shop" for students and faculty.

Social Activities

The College controls all social activities through the social committee. The socials are well planned and properly distributed throughout the year.

Hand in hand with the program of studies should go the social program. As much care should be exercised in the making of one as in the making of the other. The aim of the program of intellectual work is to give the students the broadest acquaintance possible with learning, to cultivate enjoyment in its pursuit and discrimination in the choice of interest and activities, to cultivate ability to enjoy the widest possible variety of relaxation and to learn discrimination in the choices of pleasures. To accomplish these aims the Social Calendar for the Session of 1936-37, a worthy guide to this social program, will be posted in the hall of Memorial Building at the opening of school.

Literary Societies

Until 1933 there were four literary societies—two for girls, the Rhamsaeur and the Kalliergeonian, two for boys, the Athenian and the Kalagathian. In the year the Societies united to form two—the Rhamsaeur meeting with the Athenian, and the Kalliergeonian meeting with the Kalagathian. The two groups meet regularly. Membership, while optional, is strongly recommended by the faculty.

In addition to the regular literary societies a Forensic Club has been formed and holds regular meetings. Its purpose is to give students training in debating and other forms of public speaking. It is under the direction of a faculty committee.

Athletics and Sports

Wholesome amateur athletics for the girls are encouraged. Athletics grows out of our physical education program and activity. Athletic teams here are not

solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and fair and honest competition. The athletic policy of the college is to endeavor to interest all students to take part in some sport or game that will keep them physically fit and mentally alert.

The Girls' Athletic Association inaugurated a point system which enables each girl to make 1,000 points which entitles her to a chenille letter. Intra mural games of tennis, baseball, speed ball, soccer, track and field, volley ball, ping pong, basket ball and horse shoe are played during the year.

The girls basket ball team plays all the junior colleges and leading senior colleges of the state. Our girls did not lose a game to a junior college this year, thus winning the State championship.

The boys play all junior colleges if possible. Strong teams are put out in all major sports. The basketball team won second place in the State.

Girl's Health

All applicants to Boiling Springs College should possess a sound body. The College does everything in its power to insure good health on the part of the students. The school regards the development of right habits, ideals and attitudes as a part of its work. Local physicians are available when needed. An infirmary is maintained in the girl's dormitory. A student nurse cares for the patients.

Religious Life

The ultimate aim of the Baptist Student Union is to develop the spiritual life of the individual student on the College campus. Believing that trained character

is as essential to an education as a trained mind, the B. S. U. Council strives to co-operate with the faculty in setting a high moral standard for the conduct of the students and in using its influence to make doing right easy and doing wrong unpleasant.

Enrollment in the various religious organizations is urged, and every effort is made to make the religious atmosphere wholesome. The school welcomes those who are seeking training for definite Christian service, and encourages every factor contributing to that end.

The B. S. U. Council is the connecting link of all the religious organizations of the College. Since it is composed of the president of these organizations, the superintendents of the Sunday School, and the pastor of the Baptist church, the interest of each unit organization is conserved and all are mutually helped.

The Young People's Department of Sunday school, which has classes for young men and women, is one of the outstanding organizations of the campus. All students are expected to attend Sunday school and church.

The Young Women's Auxiliary for several years has had 100 per cent membership of girls, and maintains definite denominational programs.

The Baptist Training Union meets every Sunday afternoon, and most of the students are active members of this organization.

The Volunteer Band meets one evening in each week. The young men and women belonging to this class have not only the sympathetic support of the faculty, but the advice of the pastor of the Baptist church who visits

Every student is required to attend chapel exercises. One of the outstanding features of these exercises is them frequently.

Student's Day, which is under the direction of the student body president.

Besides the chapel exercises and weekly prayer meet-

ing which is held at the church, a devotional meeting is held each morning for both the boys and the girls in the form of a "Morning Watch." These meetings are held immediately before breakfast in the society hall and attendance is entirely voluntary. Prayer meetings also are held each night in both the boys' and girls' dormitories.

Absences

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student will not be penalized. (Three "cuts," without penalty, will be allowed on a course meeting three times a week; five "cuts" will be allowed on a course meeting five times a week; etc.)

Absences from any class during a semester in excess of the number of credit hours specified for the course and absences from previously announced tests will be counted as unexcused. Two unexcused absences will subtract one quality point from a student's record, and an accumulation of three unexcused absences will exclude a student from the class.

The "cuts" regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. These "cuts" may be taken at any time, except as stated above, but students are advised to take "cuts" only when they are physically unable to attend classes. The penalty specified above will be set aside only in case of major emergencies such as prolonged illness. Application to the faculty for the setting aside of the penalty must be made in writing by the student immediately after the occurrence of the absence or absences.

Teachers will notify the student when two of his "cuts" have been taken and again when the total number of "cuts" has been taken.

Each student will be allowed three chapel "cuts." Three unexcused absences from chapel will automatically suspended the student from the college. Absences from chapel will not be excused except as stated above.

Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. Parents are urged not to give their children more money than is necessary to meet school expenses.

Inform the dean promptly in regard to any ground for complaint, and do not jump to quick conclusions. Most complaints are written home in moments of anger. If young people have their seasons of dissatisfaction at home, where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Parents who do not control their children at home need not expect the best results at school, as it is generally those children who give trouble. However, it is only through the whole-hearted co-operation and support of parents that the school is able to accomplish its aims.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their movements during the term, or while visiting the school during the term.

Whenever possible it is advisable for parents to visit students only during visiting hours.

The college does not assume responsibility for credit accounts made by students with local merchants.

Write us freely about your children. If anything goes wrong at school, from your point of view, tell us about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Discipline and General Regulations

The aim of all discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen; therefore, rules and regulations are reduced to a minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly, but firmly, and those who at any time find themselves unable to abide by them will be earnestly requested to sever their connection with the school.

Each member of the faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that student upon his fellow students must be taken into consideration.

A few underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.

2. It is expected that every student will appreciate the advantages offered and will courteously observe

the regulations found necessary for the "greatest good to the greatest number."

Therefore the following principles are set forth:

1. In deportment each student will be expected to be faithful in work, prompt and regular in the performance of all school duties, and in his relations with his teachers and fellow students to cultivate and practice those courtesies recognized by gentlemen and ladies.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, wilful disobedience, cheating, dishonesty, or any gross immoral conduct will not be tolerated.

3. All boisterous conduct in the halls and room is forbidden. Students are responsible for rooms and furniture.

4. Students will not be allowed to keep firearms while connected with the school.

5. Visiting during study hour is forbidden.

6. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the faculty.

7. No boarding student will be allowed to keep and operate an automobile without special permission.

8. Hazing will be dealt with according to law. All society initiations must have the approval and be conducted under the direction of a faculty sponsor.

9. No student will be allowed to represent the college in any contest unless he is a bona fide student. A bona fide student is one who is passing at least nine hours work, and meeting classes at least twelve hour a week.

10. Smoking is not permitted in Girl's Dormitory or its environs.

Student Government

In its effort to develop initiative and a sense of re-

sponsibility in the student, the college has been using for several years a system of partial student government. General supervision of all matters of discipline rests with the faculty, but, so far as is possible, the students make enforce their own rules. Teachers and students work together for the greatest good to the greatest number.

A student elected by the students serves as president of the student body. The boys and girls have separate councils which handle minor matters of discipline. The Dean of Men and the Dean of Women meet with their respective councils, and have charge of their respective groups. Boys and girls have separate regulations according to their respective needs. Any student planning to enter this College should write for information regarding the regulations if there is any doubt in his mind as to his ability to comply with the regulations for the group.

So far the system of government has been quite satisfactory. It affords the student many opportunities for personal training. It is designed not to suppress but to guide in the right direction. Students are granted many advantages and privileges that could not be allowed in a larger school.

When it is deemed best for the interest of the school, at any time the faculty will amend or change any requirement or regulation, or, if they deem it wise, will suspend any requirement made.

Directions

Lattimore is the most convenient railroad station. Telegrams sent to the college will be delivered from Shelby or Lattimore.

Each dormitory room contains bed, springs, mattress, dresser, washstand, table, and two chairs. All

other articles will be furnished by students.

One light bulb will be furnished each room. If others are needed, students must furnish them, but not stronger than 60 watt. The use of electric irons and double sockets is forbidden.

ADMISSION AND GRADUATION

Methods of Admission to the Junior College

1. **By Certificate.** Graduate of high schools affiliated with the Southern Association of Colleges and Secondary Schools or other recognized accredited agencies, are admitted on diploma or certificate.

2. **By Special Permission.** Students above twenty years of age, and of high purpose, upon the approval of the dean may be allowed to take Junior College work, and will be classed as "Specials."

In order to be graduated, a student must earn as many as 45 quality points based on the grade earned on his courses. A grade of 93-100 will earn 3 quality points for each semester hour in the course; 87-92 will earn 2 quality points for each semester hour; 80-86 will earn 1 quality point for each semester hour; 75-79 will earn no quality points, and a grade of 70-75 will subtract 1 quality point unless the condition is made up before the end of the semester next following. A clear failure will subtract permanently from the student's record 2 quality points.

Two unexcused absences subtract one quality point from a student's record.

At the end of each half of a semester a check shall be made and all of those students not making a single quality point shall be placed on the delinquent list and called before the dean for consultation.

Freshmen may not take more than fifteen hours of recitation a week in their first semester, and no Freshman whose average for the first semester is below 80 will be permitted to take more than fifteen hours during the second semester..

Second year students will not be allowed to take

more than eighteen hours in one semester except by special permission, and the payment in advance of a fee of two dollars for each additional semester hour. This privilege will not be granted to any student whose average for the previous semester is below 80.

To be entitled to the diploma the student shall have taken sixty-six semester hours of college work selected from one of the following outlined courses:

Courses Leading to A.B. (Letters)

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
History 1-2 or 3-4	6 semester hours
Language 1-2	6 semester hours
Bible 1-2	6 semester hours
Science 1-2	8 semester hours
Physical Education 1-4 ..	2 semester hours
Elective	20 semester hours
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Total	66 semester hours

General Course

English 1-4	12 semester hours
Mathematics 1-2 or	
Psychology	6 semester hours
History 1-2 or 3-4	6 semester hours
Science 1-2	8 semester hours
Vocational Subjects	9 semester hours
Bible 1-2	6 semester hours
Physical Education 1-4 ..	2 semester hours
Elective	17 semester hours
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Total	66 semester hours

BOILING SPRINGS COLLEGE

Course Leading to B.S.

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
Language (French or German)	12 semester hours
Science	8 semester hours
Economics 1-2	6 semester hours
Government 1-2	6 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours
Elective	8 semester hours

Total 66 semester hours

Course Leading to Diploma in Music

English 1-4	12 semester hours
Modern Languages	12 semester hours
Social Science 1-2	6 semester hours
Harmony 1-4	8 semester hours
Sight-Singing and Ear- Training	4 semester hours
History 1-4 (Music)	4 semester hours
Applied Music	12 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours

Total 66 semester hours

Department of Instruction

HIGH SCHOOL

The High School is standard and accredited. The course of study is that prescribed by the state.

JUNIOR COLLEGE

Department of English

Mr. O. P. Hamrick

Miss Jolley

The work in English will be practical. Much time, therefore, will be given to the study of the fundamental principles of our language, such as drill in composition, writing, punctuation, paragraphing, capitalization, etc. Formal grammar will receive due attention, but the more important thing is the use of our language. The aim will be to enable the student not only to express his thought so that he may be understood, but so that he cannot be misunderstood. The masterpieces of our language will be studied thoroughly and critically.

A-B. Composition. A course designed for those who are deficient in the fundamentals of English grammar and composition. Students will be drilled in practical exercise to develop skill in the use of the language. No college credit will be given for the course.

Course 1. Composition. The work of this course will include the following: Fundamental facts of English grammar, effective note taking, outlining, choice and pronunciation of words. Practice in sentence construction, outline making, oral composition, and oral reading will be given. Parallel reading will be done. First semester. Three hours credit.

Course 2. Composition. Study of the principles of unity, coherence, and emphasis as applied to the sen-

tence, the paragraph, and the whole composition will be made. Selected pieces of literature will be studied to discover these principles. Frequent practice in writing will be given. Second semester. Three hours credit.

C-3. A Survey of English Literature. The historical development of English literature from the beginning to the early nineteenth century will be studied, with special emphasis on the works which represent the outstanding figures, types of literature, and systems of thought of the successive ages of English literature. Prerequisite, English 1-2. First semester. Credit, three hours.

C-4. A Survey of English Literature. A continuation of the historical development from the early nineteenth century to the present. Prerequisite, English 1-2. Second semester. Credit three hours.

C-5-6. Argumentation and Debating. A study of both oral and written argumentation, with special attention to the theory and practice of debating, including brief making, logical forms, fallacies, and refutation. Collateral reading. First and second semesters. Elective. Credit, two hours.

Eng. 7-8 American Literature. A survey of American literature from earliest writings to the present, with special emphasis on recent writers. Both semesters. Credit, six hours.

Mathematics

Mr. Dixon

The object of the course in mathematics is to enable the pupils to deduce their own rules and thus grasp the underlying principals of mathematics. The power or reason logically will be emphasized. Neatness in all work is demanded.

To take any of the following, the student should

have completed at least one year's work of Elementary Algebra and one year's work of Higher Algebra, and should have some knowledge of the laws of exponents, radical expressions, quadratic equations, progressions, and the binomial theorem. He should also have thoroughly mastered the five books of Plane Geometry.

Course 1. College Algebra. The first semester's work consists of Algebra. The student is given a hurried review of high school work, paying special attention to exponents, radicals, and quadratics. Then progressions and binominal theorems, logarithms, and general theory of equations are studied.

Course 2. Trigonometry. The trigonometrical equations, theory of logarithms, solutions of right and oblique triangles, special problems. Three hours a week for second semester.

Course 3. Solid Geometry. Elective, especially for those who wish to continue the study of Mathematics. Prerequisite, Plane Geometry. Second semester. Two hours.

Course 4. Analytic Geometry. Systems of Coordinates, Loci, The Line, Circle, Parabola, Ellipse, Hyperbola, Higher Plane Curves. Three hours a week. First semester.

Course 5. Same.

Department of Natural Science

Miss Mull

Miss Crisp

BIOLOGY

1-2. General Chemistry. This course covers the designed to give the student some knowledge of the field. Distinguishing characteristics, structures, functions, and interrelations of plants and animals are emphasized.

Two hours a week lecture and four hours a week laboratory, both semesters. Credit will not be given for one semester. Credit, eight hours. Laboratory fees, \$2.00 per quarter; breakage fee, \$2.00.

CHEMISTRY

1-2. **General Chemistry.** This course covers the fundamental laws of chemistry with a study of the properties, methods of preparation, and uses of the most important elements and their compounds.

Lectures three time a week and laboratory twice a week throughout the year. Credit will not be given for one semester's work alone. Credit, ten hours. Laboratory fee, \$3.00 per quarter; breakage fee, \$2.00.

Modern Languages

Mr. Bell

FRENCH

1-2. **Beginner's French.** Pronunciation, essentials of grammar, easy composition and conversation, and about 300 pages of graded French reading.

The aim of this course is to acquire a fluent reading ability of ordinary French and the ability to converse readily on simple subjects. Open to students who have had no French, or less than two years of high school French. Credit six hours.

Both semesters.

3-4. **French.** Intensive review of grammar and pronunciation. More advanced composition and conversation.

Selected readings from Maupassant, Daudet, Merimee, Bordeaux, Dumas.

Open to students who have completed French 1-2, or two years of high school French.

Both semesters, credit 6 hours.

5-6 **French.** Outline History of French Literature and advanced reading, with special attention given to

the Drama of the Seventeenth Century. A considerable number of dramatic works will be read both in French and in English translation, from the leading dramatists of this period.

The chief aim of this course is to develop such a pleasurable appreciation of French Literature as will move the student to continue his study of it, whether in the classroom or at home.

Open to students who have completed French 3-4 or the equivalent.

Both semesters, credit 6 hours.

GERMAN

1-2. **German** Fundamentals of grammar, composition, pronunciation and conversation. Graded reading of German stories, legends, and poems.

Open to students who have had no German.

Both semesters, credit 6 hours.

3-4. **German.** Continuation of grammar, pronunciation and composition. Selected readings of prose and poetry from such authors as Strom, Gerstacker, Hauffman, Heine, and contemporary authors. For students who have completed German 1-2.

Both semesters, credit 6 hours.

Department of Social Science

A. Frank Hamrick

HISTORY

Course 1-2. **Moderen Europe.** The primary aim of this course is to introduce the student to the world of today in its social, political and economic aspects. During the first semester topics studied are the Commercial Revolution, Protestant Revolt, Dynastic and Colonial Rivalry, the English Constitutional struggle of the seventeenth century, the Rise of Prussia and Russia, the ancient regime, the Industrial Revolution

and the French Revolution.

Among the topics studied during the second semester are: the era of Metternich, democratic movements, the development of nationalism, imperialism, diplomacy, social and industrial development, the World War and reconstruction.

This course should be taken in the Freshman year. First and second semesters. Three hours a week. Credit, six semester hours.

Course 3-4. **The United States (1492-1935).** This course is a great survey of the social, economic and political development of America from the time of its discovery to the present. Particular stress is placed upon the framing of the constitution and the organization of the present government, parties and politics, expansion, sectional strife, the civil war and reconstruction, industrial development, imperialism, the World War and reconstruction. Prerequisite, History 1-2. Three hours a week. First and second semesters. Credit, six semester hours.

GOVERNMENT

Course 1-2. **The Government of the United States.** During the first semester emphasis is placed upon the powers and functions of the Federal government. During the second semester State and local governments are studied. Special attention is given to the government of North Carolina. Prerequisite, History 1-2. Three hours a week. First and second semester. Credit, six semester hours.

ECONOMICS

Course 1-2. **The Principles of Economics.** An introduction to the science of economics. The aim of the course is to give the student a general understanding of the organization of our economic life. Topics studied

are: The problems of production, consumption, exchange, and distribution; credit and banking; international trade; government taxation and control; and proposed reforms of the present economic system. Three hours a week. First and second semesters. Credit, six semester hour.

Sociology and Psychology

Miss Mull

Sociology Course I. Introductory Sociology. To give an introductory and integrated presentation of Sociology; the origin, structure, development and functioning of social groups. To give in a broad outline some preliminary information in regard to the general nature of Sociology and indicate its relations to related fields of study.

Course II. Introduction to Rural Sociology. The Sociological interpretation of facts pertaining to rural life that appears to have significance in all sections of the country. Rural population, race, nativity, the groups, neighborhood and community, occupational influences, the standard of living, social institutions and social organizations will be studied.

Psychology: Course I. General Psychology. Motivation factor in behavior and innate disposition, the nervous system and its functions, sensory-motor mechanism; kind of responses, learning and coordination of activity, illusions and hallucinations, memory.

Course II. Human Behavior. The study of a large number of problems concerning behavior; the organism as a reacting mechanism; heredity and growth of organisms and functions; the development of behavior, emotions, foundations of motivation; motivation and personality adjustments, individual differences in intelligence, personality.

Bible Department

Dr. Welchel

As a Christian institution, Boiling Springs College was founded upon the Bible. The chief aim of the school is the development of Christian character. Therefore, the Bible Department- claims major attention.

Course 1-2 **Old and New Testament.** The whole Bible is studied from the historical point of view. In the fall semester a careful study is made of the Old Testament. In the spring semester the life and teachings of Christ are studied. This is followed by a study of the spread of Christianity during the first century as recorded in Acts and the Epistles. Some one book, usually one of Paul's letters, is chosen for careful exposition. Credit, six semester hours Three times a week throughout the year.

Bible 3-4. This course is of chief interest to ministerial students and Christian workers. An intensive study is made of the book of Romans, Ephesians and Colossians. The preparation and delivery of sermons, and practical pastoral problems are studied in the second semester. 6 semester hours.

Religious Education

A. C. Lovelace

This course aims to train students in Sunday school, B. T. U., and Woman's work. The object is to help our churches. Elective, 6 semester hours. Diploma credit from Sunday School Board.

Library Science

Miss Jolley

Course 1. In general, the aim of the course is to instruct the student in the use of books, the selection of books and children's literature, and the administra-

tion of school libraries, with special training in cataloguing and organizing a school library. The course not only arouses interest in and love for books, but also prepares the student for a better position in the professional world. Library scholarships are offered to students in this course. Credit, two hours. Fall term.

Health Education

Miss Crisp

Health Education 1-2. All first year girls are required to take a course in health education consisting of anatomy, kinesiology, physiology of the human body, a detailed study of the bones, joints, muscles, and lectures on personal hygiene. Credit, 1 hour, each semester.

Physical Education 3-4. This is a course in general physical work including actual playing of simple games and personal participation in sports, organized games, athletics, and marching tactics. All first year girls are required to take two hours a week unless physically unfit.

Physical Education 5-6. An advanced course of physical education required of second year girls.

Physical Education for boys. A physical education program will be provided for the boys.

Geography

Miss Jenks

Three hours credit. A brief review of the Principles of Geography; and extensive study of the methods of teaching of Geography in the grammar grades.

DEPARTMENT OF MUSIC

Miss Johnson

Miss Jenks

COLLEGE

The Department of Music offers diplomas in Piano, Voice and Public School Music. Applied Music may be taken by students of any of the regular college courses, provided the music added is within the limit of hours allowed as the maximum.

For admission to the freshman class a candidate must offer 15 units of the entrance requirements for the A.B. degree. For admission with the major in piano a student should be able to play:

1. All scales and arpeggios, major and minor, through four octaves, parallel motion, at a moderate tempo.
2. Several studies of the difficulty of Duvernoy Op. 120, Czerny Op. 636, Heller Op. 46, Gurlitt Op. 54.
3. A sonata of the difficulty of Mozart "Sonata in C Major," Haydn "Sonata in C Major," Beethoven, "Sonata Op. 49, No. 1."
4. Pieces of the difficulty of Tschaikowsky "Song of the Lark," Schytte "Witches' Revel," Merkel "Butterfly."

For admission with the major in voice a student should possess a good natural voice and a musical ear. Some knowledge of the piano will be found helpful.

OUTLINE OF COURSES LEADING TO DIPLOMA

Freshman Year

Applied Music (Piano or Voice) -----	6 semester hours
Harmony 1-2 -----	4 semester hours
Solfeggio 1-2 -----	4 semester hours
English 1-2 -----	6 semester hours
History 1-2 -----	6 semester hours
*Modern Language A-B -----	6 semester hours

Physical Education -----	1 semester hour
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Total-----	33 semester hours

Second Year

Applied Music (Piano or Voice) -----	6 semester hours
Harmony 3-4 -----	4 semester hours
Solfeggio 3-4 -----	2 semester hours
History and Appreciation of Music ----	4 semester hours
English 3-4 -----	6 semester hours
Bible 1-2 -----	6 semester hours
*Modern Language 1-2 -----	6 semester hours
Physical Education -----	1 semester hour
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Total -----	35 semester hours

Students majoring in Piano or Voice will give a public recital at the close of their sophomore year. Those majoring in Voice are required to complete freshman piano also.

Students majoring in Public School Music will be required to take Public School Music Methods 1-2, 3-4, in addition to the above outline. Their applied Music will include Freshman Piano and Freshman Voice, which they are required to complete during their two years here.

*Students offering two units for admission may take Modern Language 1-2 during their freshman year, and will not be required to take a Modern Language course during their sophomore year.

Voice

Miss Jenks

Freshman Year

Breathing; position; physical exercises; tone work; scales; diction; songs from classic and modern composers.

Sophomore Year

Technical work continued; selections from oratorio and opera; songs from classical and modern composers. Preparation for recital at the close of the Sophomore year.

Solfeggio 1-2

Required of freshmen majoring in music. Credit, two hours each semester. Two hours recitation each week.

A study of music through sight-singing and dictation. Proceeding from simple exercises to those involving more complex problems of tonality and rhythm. Attendance at all Glee Club rehearsals required.

Solfeggio 3-4

Required of Sophomores majoring in music. Credit, one hour each semester. Two class recitations each week. Attendance at all Glee Club rehearsals required.

Public School Music Methods 1-2

Required of freshmen majoring in Public School Music. Credit, two hours each semester.

A study of texts for grammar grade use and of methods of interesting children in music, including problems of classroom management and the planning of classroom work.

College Glee Club

The College Glee Club is composed of mixed voices from the college students, under the direction of Miss Jenks. It meets for one regular practice each week, affording to its members musical training and experience as well as individual pleasure derived from its contacts. This organization presents a spring operetta, as climax of its years work.

College Choir

The Boiling Springs College Choir, also under the

direction of Miss Jenks, meets twice a week. Special attention is given to the study of sacred music. This work will be of decided value to those members of the choir who are interested in church singing. The choir is designed especially to meet the requests of churches in both the Sandy Run and the Kings Mountain Associations for church programs. The choir is able to render two complete programs of an hours' length. The organization present two programs of note; a Christmas Vesper, and an Easter Cantata.

Description of Courses

PIANO

Miss Johnson

A. Freshman Piano.

Scales and arpeggios; further technical work adapted to the individual needs of the students. Studies of the difficulty of Czerny Op. 299, Loeschorn Op. 66, Bach "Two Part Inventions"; sonatas of the difficulty of Haydn in D Major, Mozart in F Major; easier "Songs Without Words" of Mendelssohn, and pieces of similar difficulty.

B. Sophomore Piano.

Studies of the difficulty of Cramer "Selected Studies," Heller Op. 45, Low's Octave Studies; Bach "Three-Part Inventions"; sonatas of the difficulty of Beethoven Op. 14, Nos. 1 and 2; pieces by MacDowell, Chaminade, Schumann, and others.

Harmony 1-2.

THEORETICAL COURSES

Required of freshman majoring in music. Credit. two hours each semester.

A course dealing with the definition of intervals, chord formation, the use of all triads and their inver-

sions, the dominant seventh and its inversions, and the harmonization of figured and unfigured basses and melodies.

Harmony 3-4

Required of sophomores majoring in music. Credit, two hours each semester.

Secondary seventh chords. Chords of the ninth, eleventh, and thirteenth. Passing notes, by tones, and auxiliary notes suspensions, pedal points, modulation.

History and Appreciation of Music

Required of sophomores majoring in music. Credit, two hours each semester.

A survey of the history of music from primitive times to the present, with special emphasis on the fundamental principles of appreciation.

BUSINESS DEPARTMENT

Mrs. McBrayer

Realizing that in all walks of life there is a great demand for those trained in business we have incorporated in our curriculum a two-year secretarial course. The student satisfactorily completing this course will have secured a thorough grounding in business principles, and need not hesitate to accept a position in any business office. Besides the usual courses, Shorthand, Bookkeeping, and Typewriting, certain other courses, invaluable to one entering the business world will be required of the student completing the work of this department. A certificate will be given upon satisfactory completion of the course. This course includes:

SHORTHAND

This course comprises the mastery of the principles of Gregg Shorthand, supplementary material for word building, dictation of actual business letters, and transcription of material from shorthand notes.

TYPEWRITING

The typewriting course is recommended to anyone wishing to become proficient in the touch system of typewriting, whether or not he expects to do secretarial work. This course is designed to give a real working knowledge of all parts of the typewriter, and a complete command of the keyboard through finger, concentration, and accuracy drills, consisting of interesting work, sentence, and paragraph work. Practice in typing neat, correct business letters is emphasized.

BOOKKEEPING

A thorough course in Twentieth Century Bookkeeping is offered. The student completing this course will have kept three actual sets of books, and will have a

practical working knowledge of the principles of book-keeping.

SECRETARIAL PRACTICE

This course comprises instruction in office methods, office problems, and secretarial practice. The most up-to-date text is used on all the problems and projects are taken from actual office experiences and procedures.

Description of other course to be taken in connection with these will be found elsewhere in this catalogue.

Two-Year Secretarial Course

First Year

Shorthand and Typewriting -----	6 hours
English 1-2 -----	6 hours
Business Mathematics -----	3 hours
Bookkeeping -----	6 hours
Physical Education -----	2 hours
Bible 1-2 -----	4 hours
History (American) -----	6 hours

Total ----- 33 hours

Second Year

Shorthand and Typewriting -----	8 hours
Business English -----	4 hours
Secretarial Practice -----	4 hours
Principles of Economics -----	6 hours
Physical Education -----	2 hours
Psychology -----	3 hours
Elective -----	6 hours

Total ----- 33 hours

Before completing this course all students will be required to take business spelling. The expense of the secretarial course is the same as that of the regular college courses.

An extra charge of \$6.50 per month will be made for

the three subjects of Shorthand, Typewriting, and Bookkeeping, if taken in addition to regular college course. Should a student wish to take only one of these subjects, the extra charge will be \$3.00, or \$5.00 for any two of the subjects.

Study Hall

Some students are unable to their work successfully unless they are given supervised instruction in study. Those who show such deficiency may be required to spend sometime in a study hall under faculty supervision.

ONE YEAR COURSE

In case of sufficient demand a one-year course will be offered. Satisfactory completion of this course will depend entirely upon the student. That student who has aptitude for such work, is fired with ambition and enthusiasm, and who is willing to work hard and ceaselessly in order to attain his goal, can make of himself an efficient office worker in the course of nine months. For such students the following one-year course is outlined:

Shorthand and typing -----	10 hours
English 1-2 -----	3 hours
Business Mathematics -----	3 hours
Bookkeeping -----	9 hours
Business English -----	3 hours
Secretarial Practice -----	3 hours
Physical Education -----	2 hours
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Total -----	33 hours

EXPENSES

GENERAL

Every student is required to pay in advance board, tuition and fees. The total charges per semester are as follows:

Board and room -----	\$67.50
Tuition -----	25.00
Regular fees -----	25 00

Total per semester ----- \$117.50

If more convenient, this amount may be paid in quarterly or monthly installments, but all apyments must be made in advance. No student will be enrolled until a registration fee of \$17.50 has been paid. Rooms on third floor, the girl's dormitory will be \$5.00 less. This payment is not returnable after twenty-four hours, but will be credited on bill for the semster.

One dollar will be charged for late registration.

SPECIALS PER SEMESTER

Piano, two lessons per week -----	\$32.00
Piano, one lesson per week -----	16.00
Theory(one hour per week) -----	4.00
Harmony -----	8.00
History of Music -----	8.00
Sight-singing -----	8.00
Public School Music -----	8.00
Practice -----	3.00

For the extra charges made for Business, see course descriptions.

For laboratory fees see under Science courses.

A limited number of work scholarships are offered to worthy students. This work is in the kitchen, dining room and dormitories. Such scholarships are credited

on tuition or regular fees only.

The first meal will be served in the dining-room on the evening of August 31, 1936, and the board club will be closed at noon on May 19, 1937.

Notwithstanding the low price charged, the unusually high quality of board provided is one of the outstanding advantages which the college offers. The wide variety of wholesome food and the attractive manner in which it is served contribute to the good health of the students and to the enjoyment of college life. Ask any former student.

SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30	Relig. Ed. 1 <u>Hist. 1-2</u> Shorthand and Typing Eng. 3-4 French 3-4	<u>Hist. 3-4</u> French 1-2 Relig. Ed. 2 Eng. 3-4	Relig. Ed. 1 <u>Hist. 1-2</u> Shorthand and Typing Eng. 3-4 French 3-4	<u>Hist. 3-4</u> French 1-2 Relig. Ed. 2 Eng. 3-4	Relig. Ed. 1 <u>Hist. 1-2</u> Shorthand and Typing Eng. 3-4 French 3-4	<u>Hist. 3-4</u> French 1-2 Relig. Ed. 2 Eng. 3-4
9:30	Bible 3-4 Math. 1-2 Economics P. S. Music	Chemistry Bookkeeping <u>Hist. 1-2</u> Eng. 1-2	Bible 3-4 Math. 1-2 Economics P. S. Music	Chemistry Bookkeeping <u>Hist. 1-2</u> Eng. 1-2	Bible 3-4 Math. 1-2 Economics	Chemistry Bookkeeping <u>Hist. 1-2</u> Eng. 1-2
10:30	Bible 1-2 Shorthand and Typing German 1-2 <u>Hist. 3-4</u>	Government <u>Math. 1-2</u> Ed. Psyc.	Bible 1-2 Shorthand and Typing Biology German 1-2 <u>Hist. 3-4</u> Geography	Government <u>Math. 1-2</u> Ed. Psyc.	Bible 1-2 Shorthand and Typing Biology German 1-2 <u>Hist. 3-4</u> Geography	Government <u>Math. 1-2</u> E. Psyc.
11:30	Eng. 1-2 Bible 1-2 French 5-6 Math. 4-5	Sociology Phys. Ed. G. and Health Math. 3	Eng. 1-2 Bible 1-2 French 5-6 Math 4-5	Sociology Phys. Ed. G. and Health Math. 3	Eng. 1-2 Bible 1-2 French 5-6 Math. 4-5	Sociology Physical Ed. G. Health
12:40	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:35	Chapel	Chapel	Chapel	Chapel	Chapel	
2:00	Eng. A-B German 3-4	Chem. Lab. Phys. Ed. G.	Eng. A-B German 3-4 Biology Lab.	Chem. Lab. Phys. Ed. G.	Eng. A-B German 3-4 Biology Lab.	
3:00		Chem. Lab.	Biology Lab.	Chem. Lab.	Biology Lab.	

Physical Education for boys to be scheduled.
Other classes will be added when needed.

ROSTER OF STUDENTS

1935-36

SECOND YEAR STUDENTS

Allen, Sallie Pearl	Route 5, Shelby
Ayers, James Carl	Caroleen
Black, Mary O'Dessa	Kannapolis
Bishop, Cletus Lee	Route 1, Chesnee, S. C.
Blackaby, Raymond Evan	Umatilla, Fla.
Borders, Mandy Edna	Route 7, Shelby
Brannon, Horace O'Shields	Route 3, Mill Springs
Brannon, Ruby Vernelle	Route 3, Mill Springs
Bridges, Audie Wake	Route 1, Mooresboro
Bullington, Paul Haynesworth	Shelby
Callahan, James Daniel	Route 1, Mooresboro
Camp, Eugene E.	Route 2, Shelby
Coggin, Evelyn Elizabeth	Route 2, New London
Cooper, Jack	Saint Paul, Va.
Davis, Yates	Spindale
DePriest, Tom	Route 4, Shelby
Dixon, Elsie Irene	Route 2, Kings Mountain
Greene, Annie Catherine	Boiling Springs
Greene, Roy Beauford	Route 3, Mill Springs
Greene, Herman Eugene	Route 2, Mooresboro
Hamrick, Hugh Ferguson	Boiling Springs
Harrill, Hugh	Lattimore
Harris, Thurman W.	Caroleen
Hollifield, Hughy Hartford	Bostic
Horne, Mary C.	Lattimore
Hoyle, Bertha Elaine	Route 1, Lawndale
Hubbard, Woodrow Wilson	Route 4, Bennettsville, S.C.
Icard, Arvil Woodrow	Route 2, Granite Falls
James, Sara Elizabeth	Henrietta
Jones, Sally Mabel	Star Route, Lattimore
Kimbrell, Lila Mildred	Route 2, Chesnee, S. C.

BOILING SPRINGS COLLEGE

Malcolm, James Thomas, Jr.	Route 1, Pantego
McBrayer, John Z.	Mooreboro
McFarland, Thomas William	Route 2, Bostic
McKinney, Margaret Elizabeth	Ellenboro
McSwain, Lloyd G.	Boiling Springs
Moore, James Bowman	DeSoto, Ga.
Moore, Jean Victoria	DeSoto, Ga.
Moore, Luther Daniel	Route 2, Nebo
Moore, Margaret Elizabeth	Route 2, Nebo
Moore, Nancy Mary	DeSoto, Ga.
Moss, Sara Faye	Grover
Padgett, Joseph Harte	Route 4, Shelby
Peeler, Livie	Route 2, Campobello, S. C.
Roberts, Esther	Spindale
Sperling, Nancy B.	Route 5, Shelby
Stroup, Marlow Arthur	Shelby
Taylor, Jonah Franklin	Ellenboro
Trout, Dorothea Valoree	Route 1, Chesnee, S. C.
Welborn, Nannie	Farmer
Wilkie, Sarah Louise	Carey
Wilson, Annie Pearl	Route 5, Shelby

FIRST YEAR STUDENTS

Allen, Blanche Frances	Forest City
Allen, Frances Willie	Kings Mountain
Barber, Forest Ives	Forest City
Bird, Marjorie	Grover
Blanton, Leila Mae	Route 7, Gaffney, S. C.
Blanton, Marsden Burns	Lattimore
Bridges, Veole Macie	Route 2, Gaffney, S. C.
Brooks, Bryan Buford	Route 1, Mooreboro
Brooks, Joe Martin	Elizabethton, Tenn.
Cabaniss, Maxine Bessie	Route 5, Shelby
Cabaniss, Ruth	Route 5, Shelby
Calton, Frances	Route 2, Bostic

Carver, George Mareece	Route 1, Forest City
Coggin, Beverly Elizabeth	Route 2, Albemarle
Collins, Sarah	Shelby
Cooley, Raymond Lee	Route 2, Chesnee, S. C.
Crisp, Lucy	Grover
DePriest, Billy	Route 4, Shelby
Elliott, Pauline Elizabeth	Route 1, Belwood
Fagan, Mack D.	Route 1, Campobello, S. C.
Falls, Sarah Mae	Kings Mountain
Fisher, Gerald Cleveland	Cliffside
Goodman, Nannie Jeanette	High Point
Greene, Edith Harriett	Route 1, Campobello, S. C.
Greene, Paul Columbus	Route 4, Shelby
Hamrick, Euzelia Carolyn	Boiling Springs
Hamrick, Katherine Champion	Boiling Springs
Hamrick, Kathleen	Route 3, Shelby
Hamrick, Sarah Matilda	Boiling Springs
Hardin, Madgelene	Route 2, Shelby
Harris, Lee Baxter	Route 1, Mooresboro
Hawinks, James Durham	Route 4, Shelby
Herndon, John Harold	Grover
Herndon, Margaret Leah	Route 1, Grover
Hicks, Walter Lee, Jr.	Caroleen
Hill, Woodrow Wilson	High Point
Hollifield, Howard, Jr.	Bostic
Howington, Nolan Patrick	Route 4, Shelby
Hughes, Delia Elizabeth	Route 3, Shelby
Hunt, Julia Cathleen	Lattimore
Hutchins, Frank J.	Route 4, Shelby
Jackson, Lawrence Dean	Route 1, Landrum, S. C.
Jones, Carney W.	Elizabethton, Tenn.
Jones, Margaret Frances	Lattimore
Jones, Nellena Everette	Star Route, Lattimore
Kanipe, Maude O.	Lattimore
Lee, James Robert	Route 2, Chesnee, S. C.
Liles, Margaret Lee	Shelby

Long, Robert Pershing	Forest City
Lookadoo, William Theodore	Route 1, Mooresboro
Lovelace, Arsola Crawford, Jr.	Forest City
McClure, Ollie Lou	Boiling Springs
McCurry, Geraldine	Cliffside
McDowell, Thomas Yates	Route 1, Campobello, S. C.
Mace, Sarah Hazel	Route 1, Casar
Martin, Thomas Wilbur	Route 4, Shelby
Miles, Kyle Pruett	Traphill
Moore, Daniel Wesley, Jr.	Boiling Springs
Morris, Donald Walker	Avondale
Padgett, Rush, Jr.	Grover
Parker, Ruth Madge	Route, 1, Casar
Piercy, Fred Graham	Henrietta
Price, Benjamin Tillman	Cliffside
Price, Bonnie Mae	Route 1, Casar
Pruette, Nell Florence	Ellenboro
Queen, Lonnette	Route 1, Lawndale
Ramsey, Vanda Eloise	Route 1, Mooresboro
Robertson, Ella Etheleen	Cliffside
Roberts, Annie Laura	Route 2, Kings Mountain
Scism, Lucy Aileen	Route 3, King Mountain
Scruggs, Eugenia Mattie	Route 2, Forest City
Scruggs, Grace Oreene	Cliffside
Settlemire, James Walter	Forest City
Smith, Flay Earnest, Jr.	Route 4, Shelby
Stroupe, Clara Delle	Route 1, Bessemer City
Talbert, Margaret Catherine	Cliffside
Thompson, R. E.	Bostic
Waddell, Gladys Mazel	Route 4, Shelby
Wells, Lula Agnes	Route 4, Shelby
Womack, Lewis L.	Route 3, Greensboro

MINISTERIAL STUDENTS

Ayers, James Carl	Caroleen
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Brooks, Bryan Buford ----- Route 1, Mooresboro
 Bullington, Paul Haynesworth ----- Shelby
 Carver, George Mareece ----- Route 1, Forest City
 Greene, Roy Beauford ----- Route 3, Mill Springs
 Harrill, Hugh ----- Lattimore
 Harris, Lee Baxter ----- Route 1, Mooresboro
 Hill, Woodrow Wilson ----- High Point
 Howington, Nolan Patrick ----- Route 4, Shelby
 Hutchins, Frank J. ----- Route 4, Shelby
 Icard, Arvil Woodrow ----- Route 2, Granite Falls
 Lookadoo, William Theodore ----- Route 1, Mooresboro
 Lovelace, Arsola Crawford, Jr. ----- Forest City
 Matthews, Broadus H. ----- Bowling Green, S. C.
 Piercy, Fred Graham ----- Henrietta
 Stroup, Marlow Arthur ----- Shelby

PIANO

Black, Mary O'Dessa ----- Kannapolis
 Brannon, Horace O'Shields ----- Route 3, Mill Springs
 Calton, Frances ----- Route 2, Bostic
 Elliott, Pauline Elizabeth ----- Route 1, Belwood
 Greene, Annie Catherine ----- Boiling Springs
 Greene, Eloise ----- Boiling Springs
 Hamrick, Edith ----- Boiling Springs
 Hamrick, Marjorie ----- Charleston, S. C.
 Hamrick, Sadie ----- Boiling Springs
 Hord, Dorothy ----- Boiling Springs
 Hord, Mary Sue ----- Boiling Springs
 James, Elizabeth S. ----- Henrietta
 Jenkins, Betty Lou ----- Boiling Springs
 Jenkins, Catherine ----- Boiling Springs
 Jenkins, Ella McNeill ----- Boiling Springs
 Jones, Bobby ----- Boiling Springs
 Jones, Ella Lancaster ----- Boiling Springs
 Jones, Margaret Frances ----- Lattimore

Jones, Nellena Everette ----- Star Route, Lattimore
Mills, Mary ----- Route 3, Shelby
Vassey, Frances ----- Boiling Springs

VOICE

Allen, Blanche Frances ----- Forest City
Allen, Sallie Pearl ----- Route 5, Shelby
Black, Mary O'Dessa ----- Kannapolis
Brannon, Horace O'Shields ----- Route 3, Mill Springs
Moss, Sara Faye ----- Grover
Hamrick, Marjorie ----- Charleston, S. C.
Price, Bonnie ----- Casar
Padgett, Rush, Jr. ----- Grover

THE MOORESBORO CREAMERY

MOORESBORO, N. C.

**Has Been Supplying
BOILING SPRINGS HIGH SCHOOL
AND COLLEGE**

With

**Delicious High Grade Butter For
the Past Twenty-five Years.
Our Butter is Churned from
Pure Pasteurized Cream
From Selected Dairy
Farms in Piedmont
Carolinas**

**Cream Routes in Cleveland, Rutherford and
Lincoln Counties in North Carolina and
Cherokee County, South Carolina.**

**Our Butter is Served in Leading Hotels and Cafes,
and Sold in the Better Food Stores.**

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